

## Taiwan Education at Crossroad: When Globalization meets Localization

### **Part One – Historical Perspectives**

Chapter 1	Globalization vs. Localization: As A Notion or Reality in Taiwan?
Chapter 2	Taiwan's Country Profile
Chapter 3	Colonial Education
Chapter 4	Post-War Education (1895~1945)
Chapter 5	Education Reform Era (After 1945)

#### **Part Two Education in Transition**

Chapter 6	The Context of World-Wide Education Reform
Chapter 7	Changing East Asia and Taiwan
Chapter 8	Social Context of Taiwan's Education
Chapter 9	Taiwan Educational System
Chapter 10	Educational Statistics
Chapter 11	Course Programs Availability
Chapter 12	Budget allocation features
Chapter 13	Teacher Education

#### Part Three School Days and Implication

Chapter 15 Historical context and implications

Chapter 16	Pre-School Education
Chapter 17	Primary Education
Chapter 18	Secondary Education
Chapter 19	Higher Education

#### Part Four – Local Response to Global Impact on Education Reform

Chapter 20	Contextualization of Social Change and Education Reform
Chapter 21	University New Funding, Flexible Salary, and Quality Assurance Scheme
Chapter 22	World Class Research University Project
Chapter 23	The Internationalization Efforts of Taiwan's Higher Education Institutions
Chapter 24	Globalization and The Issue of Academic Publication (SSCI & SCI)
Chapter 25	The Influx Of International Students In Taiwan
Chapter 26	Reform Schemes for Students in Need
Chapter 27	The Cross-Strait Relationships between Taiwan and China
Chapter 28	Educational Prospect for the next decade
Chapter 29	Conclusion

The Nation-State Identity of Education: The Global and Local Complex

# Taiwan Education at the Crossroad When Globalization Meets Localization

Chuing Prudence Chou and Gregory Ching

"Compared with the well-documented education on the opposite side of the Taiwan Strait, this volume serves as a timely and useful reference for teachers and students in the studies of educational development in Chinese societies. It has provided a comprehensive account of Taiwanese education in both historical and global perspectives." --Rui Yang, Faculty of Education, the University of Hong Kong

"Nowhere is the tension between global and local more historically present and pronounced as in Taiwan. Chou and Ching trace Taiwan's colonial history and context to present a portrait in the perspective of the new world dynamics, interpreting the place of education in political relations circumscribed by situations of conflict, in this case, the Taiwan (Formosa) Strait. This book will take its place in the comparative literature of Education." --Robert Lawson, Professor Emeritus, The Ohio State University

"This valuable book gives many insights into recent educational developments in one of East Asia's most dynamic societies, as globalization interacts with features of localization unique to Taiwan. It also deals in a candid and illuminating way with the educational dimension of ongoing relations between Taiwan and China, depicted as 'cross-straitization,' with economic integration and intensifying communication at all levels moving forward in remarkable ways."—**Ruth, Hayhoe, Professor, Ontario Institute for Studies in Education, University of Toronto** 

"Globalization and Localization, or Internationalisation versus Indigenization: the tensions between the two form a key dynamic for understanding contemporary educational reforms. This book usefully focuses the lens on Taiwan, with its complex history and culture, and shows how, as the authors argue, the identity of both self and the education system is shaped by this dynamic." -- Anthony R. Welch, Professor of Education, University of Sydney

Taiwan Education at the Crossroad examines the processes of schooling in Taiwan amidst the social, cultural, economic, and political conflicts resulting from local and global dilemmas and issues. The book opens with an introductory chapter detailing

the recent world-wide phenomenon in education, i.e. globalization and localization, followed by parts one through five to showcase the different perspectives of Taiwan's education. Collectively these sections offer a panoramic and in-depth glimpse from the past to the future of educational trends in Taiwan, and her on-going educational exchanges with China and the world.

**Chuing Prudence Chou** is a professor in the Department of Education at the National Chengchi University of Taiwan, where she specializes in Comparative Education and Tertiary Education.

**Gregory Ching** is an assistant professor in the Department of Applied Foreign Languages at Lunghwa University of Science and Technology in Taoyuan County, Taiwan.

Printed in the United States of America

Bar code 9780230110892